



**FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY**

SACC Student Behavior Contract

It is the Y's goal to provide a healthy, safe and secure environment for all participants. Children who attend the program are expected to follow the behavior guidelines based on the Y's four core values and to interact appropriately in a group setting. It is the role of the parent to guide their child's behavior both as a role model and in conversations at home regarding events that may occur at the Y.

Behavior Guidelines:

We will care for ourselves and those around us.

Honesty will be the basis for all relationships and interactions.

People are responsible for their actions.

We respect each other and the environment.

While in SACC:

- I will follow directions the first time they are given.
- I am always encouraged to make suggestions and ask questions.
- I will care for and clean the spaces, materials and objects that I use.
- I will not use my hands, feet or any other objects to touch anyone.
- I will use words and attitudes that are courteous, respectful and kind.
- I will stay in the classroom at all times and ask permission if I need to leave.

When riding the bus:

- I will stay seated at all times with my seatbelt fastened.
- I will keep all of my body parts and belongings inside of the bus.
- I will act and behave in a way that will not distract the bus driver.
- I will be courteous, respectful and kind to the bus driver and the other students.

The Y reserves the right to immediately dismiss any child from our program who is harmful or a threat to the well-being of the other children and staff. All children must comply with program rules and regulations. Parents will be informed if any behavior occurs. Repeated unacceptable behavior will lead to suspension and possibly expulsion at the discretion of the Director. By participating in SACC, I am accepting the responsibilities of this contract. I understand that I am the only person in control of my choices and that I am responsible for the consequences resulting from my choices.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____